

PRONUNCIATION p. 10

UNIT 1 – LET’S REVIEW! p. 11–27

Lämmittelyä ja kertausta

Kirjan henkilöiden lyhyt esittely

EVERYDAY ENGLISH: Understanding the instructions of this book**BUILDING BLOCKS:** It and there
So and such
Infinitive and ing-form
Talking about the future**PRONUNCIATION:** Shortened words

UNIT 2 – LET’S GO SIGHTSEEING! p. 28–61

Kaupunkisanastoa ja historiallisia nähtävyyksiä

TEXTS: A visit to Turku Castle
Funny Churborg**EVERYDAY ENGLISH:** Sightseeing
Asking for and giving directions**BUILDING BLOCKS:** Past simple tense
Used to
Past perfect tense
Modal verbs
Tag questions**PRONUNCIATION:** Tag questions**TRAVEL TIPS:** How to survive at a cafe**INTERVIEW WITH CHRISTINE:** Visiting Ainola

UNIT 3 – TWO HIKES IN NUUKSIO NATIONAL PARK p. 62–95

Työelämää ja luontosanastoa

TEXTS: Cynthia thinks about changing jobs
I must be in Finland!**EVERYDAY ENGLISH:** Decision-making
Giving advice**BUILDING BLOCKS:** Leaving ‘that’ out
Indirect questions
Conjunctions**PRONUNCIATION:** Word stress**TRAVEL TIPS:** The NATO Phonetic Alphabet**CULTURE NOTE:** Making new words**INTERVIEW WITH CHRISTINE:** A Finnish businessman discusses business travel

UNIT 4 – STRATFORD-UPON-AVON p. 96–127

Teatterisanastoa ja Shakespearen aikaan tutustumista

TEXTS: The land of Shakespeare
Stratford’s Historic Spine route**EVERYDAY ENGLISH:** Talking about the history of a place**BUILDING BLOCKS:** Present Passive
Past Passive
Dates**PRONUNCIATION:** Connected speech with [j] and [w]**CULTURE NOTE:** Christine’s four encounters with William Shakespeare
Historical English architecture**INTERVIEW WITH CHRISTINE:** A chat with Wambui

UNIT 5 – THE ENGLISH TEACHERS’ CONFERENCE IN ROME p. 128–159

Konferenssanastoa ja italialaista kulttuuria

TEXTS: Is this seat taken?
A square called Campo de’ Fiori**EVERYDAY ENGLISH:** Introducing yourself and telling others about yourself**BUILDING BLOCKS:** Reflexive pronouns
Order of Adjectives**PRONUNCIATION:** Spoken English
The [r] sound difference in British English and North American English**TRAVEL TIPS:** Westport, Ireland**CULTURE NOTE:** Culinary names for meat**INTERVIEW WITH CHRISTINE:** A conference in New Mexico

UNIT 6 – LET’S PARTY! p. 160–187

Juhlasanastoa ja tulevaisuuden suunnitelmia

TEXTS: I practically fell out of my chair!
A toast to Kalle**EVERYDAY ENGLISH:** Future plans, transitions, well-wishings, and goodbyes**BUILDING BLOCKS:** -ly Adverbs
Conditional**PRONUNCIATION:** [t] and [ʔ] sounds in British English**CULTURE NOTE:** High school graduation activities in the United States**INTERVIEW WITH CHRISTINE:** Isabella tells about her high school graduation and future plans

jatkuu

WHAT HAVE YOU LEARNED? p. 188–195

Kertaustehtäviä

BUILDING BLOCKS s. 196–248

Kooste rakenteista (suomeksi)

VOCABULARIES

English-Finnish p. 249–269

Finnish-English p. 270–290

Hi again,

Welcome (back) to *Everyday English*! Nice to see you again, or nice to meet you if you are new to *Everyday English*. You have already made it to Book 5, and that is awesome. At this point, we believe that you understand English so well that we can write almost everything in English. Don't panic if it feels a bit difficult at first! You still have the Finnish-English-Finnish vocabulary at the back of this book, and that should help you through the most difficult parts. You can also use a dictionary and the Internet to help you, and your classmates and your teacher are there for you, too. Just trust yourself, you can do it!

In this book, you will meet the Jokinen family and their friends again. With them, you will visit Turku, Nuuksio, Stratford-upon-Avon (in England), and Rome. You will also be invited to celebrate with them in the last unit of the book. Along the way, you will learn lots of new vocabulary and get to know new building blocks of the English language. You will practice using English in different everyday situations in Finland and abroad.

We hope that you will do your best, work hard, enjoy the ride, and learn a lot. Now, let's go!

Best,
Anni Holopainen
Christine Silventoinen

UNIT 3

Two hikes in
Nuuksio National
Park

In this unit, you will visit Nuuksio National Park in Espoo and learn some new nature vocabulary. You will also study work-related vocabulary and learn about making decisions in English. You are also going to learn how to ask indirect questions and how to use word stress in a new way.

 Ready, Steady, Go!


1. Look at the picture above and discuss the following questions with your partner.

- What do you see in the picture?
- Are there any national parks near you?
- Why do people like to spend time in nature?

**Cynthia Smith**

Title: Corporate Social Responsibility Officer

Works for: IT Global Green Solutions, Inc.

Lives in: Espoo, Finland

Went to school at: The University of Sydney, Australia

Work experience, expertise and skills:

- International experience in helping IT companies measure and improve their carbon footprint.
- Knowledge of sustainable, green, and ethical work practises.
- Strong people skills.
- Good at problem-solving.
- Efficient, responsible, flexible, creative, and meticulous.
- A passion for curbing climate change!
- Fluent English (native speaker), proficient Spanish, conversational Finnish, and basic Swahili and Mandarin Chinese.

Hobbies: Reading, hiking, and knitting.

Favourite quotation: 'In nature, nothing exists alone'. Rachel Carson, *Silent Spring*



2. a) Read Cynthia's work profile above with your partner. Check new words in the vocabulary at the end of the book.

b) Ask and answer these questions with a partner.

- What is Cynthia good at?
- What does she have a passion for?
- What kinds of skills does she have?
- What kinds of hobbies does she have?

c) Ask and answer these questions with a partner.

- What are you good at?
- What do you have a passion for?
- What kinds of skills do you have?
- What kinds of hobbies do you have?

Key Vocabulary

Match the English words with the Finnish words.

change jobs	kokea
national park	leirinuotio
forest trail	kyllästynyt jhkin
fed up with something	epätavallinen
job opportunities	vaihtaa työpaikkaa
update	ulkona
experience	kansallispuisto
unusual	metsäpolku
outdoors	päivittää
campfire	työmahdollisuudet



Cynthia thinks about changing jobs

- 1 Jussi and his partner Cynthia are spending a Saturday morning in Nuuksio National Park, which is situated within walking distance of Jussi's home in Espoo. They are walking along a forest trail and enjoying the chirping and twittering of birds. As they go farther on the trail, they think they can hear a blackbird, a blue tit, a wagtail, and
- 5 even a nightingale.

Cynthia: Ah, this is *so* pleasant, Jussi! Just what I needed after yet another hectic work week.

- Jussi:** I hear what you're saying. You must be exhausted.
- 10 **Cynthia:** I've been seriously thinking about changing jobs. I don't know if I want to stay in my current job.
- Jussi:** Really?
- Cynthia:** Yeah. We've discussed this before. I mean, I *love* my work, but basically, I'm fed up with all the business travel. My job is to help
- 15 offices reduce waste and be more green, and yet my own carbon footprint is gigantic. It's so ironic.
- Jussi:** Mine is pretty huge, too. I feel guilty about travelling so much, and I'm not even travelling for work for the most part. I have one teacher conference in Rome that I want to attend in a few months, but otherwise I have *no* desire to fly anywhere.
- 20 **Cynthia:** Our next vacation should be a staycation, where we stay closer to home and have a vacation. Let's not go to Australia to visit my parents this year.
- Jussi:** Let's not. Maybe we could plan a train trip... Anyways, if you switch jobs, what kind of job would you like to have?
- 25 **Cynthia:** I'm not one hundred percent certain, but I know that I still want to do something related to the environment. I've been reading job ads and I've been networking on social media, and I think that there are good job opportunities right here in the Helsinki Metropolitan Area. I don't think it will be difficult to find a new job.
- 30 **Jussi:** Cynthia, that would be terrific! I would see you more often because you wouldn't be away so much.
- Cynthia:** Yes, that would be tremendous! OK, for sure I'll change jobs then! I will update my CV and my social media job profile, starting tomorrow.
- Jussi:** *All right!*
- 35 **Cynthia:** Oh Jussi, yikes! Be careful of that anthill there! You just about walked straight into it!
- Jussi:** Phew! *That* was a close call! I wasn't really paying attention.
- Cynthia:** Now, what is that racket that I hear? Is it some kind of insect?
- Jussi:** That's a fieldfare – it's called a *räkättirastas* in Finnish.
- 40 **Cynthia:** I see why it's called that. The *räkättirastas* sure makes a racket!
- Jussi:** Yes, it does. It must have its nest nearby.
- Cynthia:** Well, maybe it's a sign that we should turn around.
- Jussi:** Yes, let's head back.

Text Vocabulary

change jobs [tʃeɪndʒ dʒɔbz]	vaihtaa työpaikkaa	gigantic [dʒaɪ'gæntɪk]	valtava, jättiläismäinen
spend [spend]	viettää	ironic [aɪ'rɒnɪk]	ironinen
national park [næʃənəl pɑ:k]	kansallispuisto	mine [maɪn]	minun
is situated [ɪz sɪtʃueɪtɪd]	sijaitsee	huge [hju:dʒ]	valtava
within [wɪ'ðɪn]	sisällä, päässä	guilty [gɪltɪ]	syylinen
walking distance [wɔ:kiŋ dɪstəns]	kävelymatka	even [i:vən]	tässä: edes
trail [treɪl]	polku	for the most part [fə ðə məʊst pɑ:t]	suurimmaksi osaksi
chirp [tʃə:p]	visertää, sirkuttaa	conference [kɒnfərəns]	konferenssi
twitter [twɪtə]	visertää, sirkuttaa	attend [ə'tend]	osallistua
as [æz]	kun	otherwise [ʌðəwaɪz]	muuten, muutoin
farther [fɑ:ðə]	kauemmaksi, pidemmälle	desire [dɪ'zaɪə]	halu
blackbird [blækbɜ:d]	mustarastas	staycation [steɪkeɪʃən]	“lähiloma”; yhdistelmä sanoista <i>stay</i> (jääda) ja <i>vacation</i> (loma)
blue tit [blu: tɪt]	siniäinen		vaihtaa työpaikkaa
wagtail [wægteɪl]	västäräkki	switch jobs [swɪtʃ dʒɔbz]	
even [i:vən]	tässä: jopa	percent [pə'sent]	prosenttia
nightingale [naɪtɪŋgeɪl]	satakieli	certain [sə'teɪn]	varma
pleasant [plezənt]	miellyttävä	related to [rɪ'leɪtɪd tu]	jhkin liittyen
yet another [jet ə'nʌðə]	tässä: taas yksi	environment [ɪn'veɪrənmənt]	ympäristö
hectic [hektɪk]	hektinen	job ad [dʒɔb æd]	työpaikkailmoitus
I hear [aɪ hɪə]	tässä: ymmärrän	network [netwɜ:k]	verkostoitua
exhausted [ɪg'zɔ:stɪd]	nääntynyt, uupunut	opportunity [ɒpə'tju:nəti]	mahdollisuus, tilaisuus
seriously [sɪəriəsli]	oikeasti, vakavissaan	Helsinki Metropolitan Area [helsɪŋki metro'pɒlɪtən eəriə]	Helsingin suurkaupunkialue, pääkaupunkiseutu
current [kʌrənt]	tämänhetkinen	would be [wud bi:]	olisi
discuss [dɪs'kʌs]	keskustella	terrific [tə'rɪfɪk]	mahtava, loistava, erinomainen
basically [beɪsɪkli]	pohjimmiltaan, periaatteessa		poissa
fed up with something [fed ʌp wɪð smθɪŋ]	kyllästynyt jhkin	away [ə'weɪ]	mahtava, loistava, erinomainen
business travel [bɪznɪs trævəl]	liikematkailu, työmatkailu	tremendous [tri'mendəs]	mahtava, loistava, erinomainen
reduce [rɪ'dju:s]	vähentää	for sure [fə ʃɜ:]	varmasti
waste [weɪst]	jäte	update [ʌpdeɪt]	päivittää
yet [jet]	tässä: silti	CV [si:vi:]	ansioluettelo
carbon footprint [kɑ:bən futprɪnt]	hiilijalanjälki	All right! [ɔ:l raɪt]	Hyvä homma! Hieno juttu!

yikes [jaɪks]	jaiks	racket [rækɪt]	meteli
anthill [ænthɪl]	muurahaispesä	insect [ɪnsekt]	hyönteinen
just about [dʒʌst ə'baut]	juuri (tekemäisillään jtkin)	fieldfare [fi:ldfeə]	räkättirastas
phew [fju:]	huh	it's called [ɪts kɔ:ld]	sitä kutsutaan
That was a close call! [ðæt wɔz ə kləʊs kɔ:l]	Läheltä piti!	make a racket [meɪk ə rækɪt]	pitää meteliä
pay attention [peɪ ə'tenʃən]	kiinnittää huomiota	nest [nest]	pesä
		sign [saɪn]	merkki
		head [hed]	suunnata



3. a) True or false? Read the text and find out. Work with a partner.

- | | True | False |
|---|--------------------------|--------------------------|
| 1. Cynthia is thinking about changing jobs. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. She doesn't like her current job. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. She loves all the business travel. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Jussi is also travelling a lot for work. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Jussi is going to attend a conference soon. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Cynthia suggests that they travel to Australia this year. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Cynthia thinks that there are good job opportunities in the Helsinki area. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Jussi likes Cynthia's plans. | <input type="checkbox"/> | <input type="checkbox"/> |





4. a) Ask and answer these questions with a partner. Use the text to help you.

In the story...

1. What is pleasant?
2. What has been hectic?
3. Who is exhausted?
4. What is Cynthia fed up with?
5. What is gigantic?
6. What is ironic?
7. Who feels guilty? Why?
8. What would be terrific?

b) Ask and answer the following questions with a partner.

1. What things do you find pleasant?
2. Is your life usually hectic?
3. When did you last feel exhausted?
4. When did you last feel fed up with something?
5. What kinds of things do people usually feel guilty for in their everyday lives?
6. What would be the most terrific thing to happen to you right now?



WRITE



SPEAK

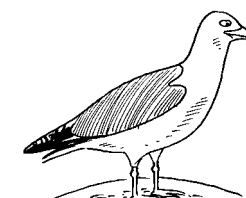
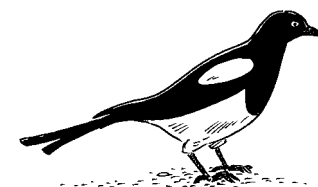
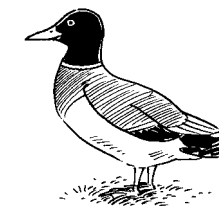
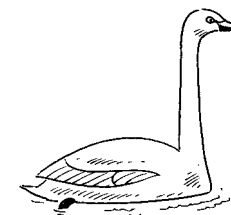
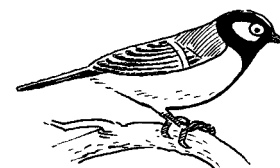


5. a) Match the English bird names with the Finnish bird names.

- | | |
|----------------|---------------|
| 1. blackbird | räkättirastas |
| 2. blue tit | västäräkki |
| 3. wag tail | mustarastas |
| 4. nightingale | sinitäinen |
| 5. fieldfare | satakieli |

b) Write the names of these birds under the pictures in English. Use a dictionary, if necessary.

seagull crow swan magpie wild duck great tit



c) How often do you see or hear different birds? Where do you see or hear them? Discuss with a partner.

I see blue tits every day in my garden.

Me too. At my cottage there are lots of swans in the summer.





Culture Note

■ Making new words

In English, people often make new words so that they put together two old words to make a new one. In the text, the word 'staycation' is a good example of this. You put together stay and vacation, and you get a new word: staycation. It also puts together the meanings of the old words, so staycation means staying home (or close to home) on your vacation. There are lots of words like this, and many of them have become part of everyday English:

- breakfast + lunch → **brunch**: a meal that you eat in the late morning, a combination of breakfast and lunch
- motor + hotel → **motel**: a hotel next to a motorway, where you can easily stay overnight
- shopping + alcoholic → **shopaholic**: somebody who likes shopping a bit too much
- work + alcoholic → **workaholic**: somebody who works too much and can't stop
- hungry + angry → **hangry**: the feeling that you have when you're hungry and become angry because of that
- jeans + leggings → **jeggings**: leggings that look like jeans
- Spanish + English → **Spanglish**: language that is a combination of Spanish and English
- romantic + comedy → **romcom**: a romantic comedy
- brother + romance → **bromance**: a close friendship between men, not actually romantic
- glamour + camping → **glamping**: a luxurious and more comfortable version of camping)



6. Ask and answer the following questions with a partner.

1. Have you ever had a brunch? Where and when was it?
2. Have you ever stayed at a motel? Where and when was it?
3. Do you know anybody who is a workaholic or a shopaholic?
4. Do you ever get hangry?
5. Do you like romcoms?
6. Have you ever tried glamping? Where and when was it?



Building Blocks

■ Leaving 'that' out – That-sanan poisjättäminen

In English, we often leave out the word 'that' when it means *että*:

*I think **that** there are good job opportunities in the Helsinki Metropolitan Area.*

➔ *I think there are good job opportunities in the Helsinki Metropolitan Area.*



7. Work with a partner. Make sentences with the phrases from the boxes. Say a sentence to your partner. Your partner tells you if he/she agrees or disagrees.

I think (that*)...
I don't think (that)...
I know (that)...

*You can use **that** if you want to, or you can leave it out.

...it will snow / rain tomorrow.
...next weekend is going to be sunny / rainy / cloudy / windy /
...next week will be hot / warm / cold / freezing / ...
...this English course is going to be easy / difficult / fun / boring / ...
...Cynthia wants to change jobs.
...Cynthia will get a new job soon.

I think it will snow tomorrow.

I think so, too.

Possible answers

I think so, too. / I agree.
I'm not sure about that.
I don't think so because... / I disagree because...

Building Blocks

Indirect questions – Epäsuorat kysymykset

Read the examples. How would you say them in Finnish?

*I hear **what you're saying**.*

*I see **why it's called that**.*

*I don't know **if I want to stay in my current job**.*

The examples are **indirect questions**. They are not real questions – they just tell us what somebody hears, sees, or doesn't know in the examples. That's why there is no question mark at the end of the sentence. However, the missing question mark is not the only difference to real questions. Look at the following examples. What happens to the questions in the examples?

What are you saying? → I hear what you're saying.

Why is it called that? → I see why it's called that.

Do I want to stay in my current job? → I don't know if I want to stay in my current job.

Answer the questions:

- What happens to the word order of indirect questions?

- With the 'do'-question, what happens to 'do'?

The 'do'-question is a **yes/no** question (= it does not start with a question word). What **extra word** do we put in indirect yes/no questions?

We often use indirect questions when we want to be polite. Read the examples:

What are you doing tonight? → I'd like to know what you are doing tonight.

Is our teacher married? → I wonder if our teacher is married.

*Where is the bathroom? → Do you know where the bathroom is?**

*What is your email address? → Can you tell me what your email address is?**

*Here we have a question mark because 'Can you tell me ...?' and 'Do you know ...?' are real questions.





8. a) Change the questions into indirect questions to make them sound more polite.

What are you saying? → I hear what you are saying.

1. What is your last name?
→ I think I've forgotten _____.
2. Where are you from?
→ I'm not sure _____.
3. When is your birthday?
→ I wonder _____.
4. Why are you studying English?
→ I'd like to know _____.
5. What are you doing tonight after this class?
→ I wonder _____.
6. What is our homework for next week?
→ Can you tell me _____?

b) Read the new sentences to your partner. Your partner answers.



9. What is the real question behind the indirect question? Look at the indirect questions and write the real questions.

I know what we are doing today. → What are we doing today?

1. I see why we are studying this.

2. I don't see where the mistake is.

3. I don't hear what the teacher is saying.

4. I know what I should do in this exercise.

5. I don't know why this is so difficult.

6. I wonder why the teacher was late today.

Building Blocks

Indirect questions continued

When we have questions with do/does/did, what happens when we make indirect questions? Read the examples:

Where do you live? → I don't remember where you live.
Where does our teacher live? → I don't know where our teacher lives.
Does she live in the city centre? → I wonder if she lives in the city centre.

- In indirect questions, do/does/did **disappears**.
- With yes/no questions, we put **'if'** in the indirect question.

Notice that in questions with does, you have to put **-s** at the end of the verb when you make indirect questions.



10. a) Write the indirect questions.

Where does Cynthia work? → I don't remember where Cynthia works.

1. Where does Jussi live?
Do you know _____?
2. Where do Jussi and Cynthia go hiking?
Can you tell me _____?
3. What birds do Jussi and Cynthia hear in the forest?
Do you remember _____?
4. Why does Cynthia want to change jobs?
I wonder _____?
5. What does Cynthia want to do in her next job?
Do you know _____?
6. Why does the fieldfare make such a racket?
I wonder _____.

b) Read the new sentences with a partner. Answer the questions together.



11. a) You meet a British tourist on the street. He/she has lots of questions, but he/she wants to be polite and uses indirect questions. Change the direct questions into indirect questions.



1. What time is it now?
Excuse me, can you tell me _____?
2. Where is the nearest cash machine?
Do you know _____.
3. Where can I buy stamps?
I would like to know _____.
4. What time do supermarkets close?
Could you tell me _____?
5. Is there a bus stop nearby?
Do you know _____?
6. Are there any good restaurants in this area?
I wonder _____.

b) Ask and answer the new questions with a partner. Take turns.

Pronunciation

Word stress – Sanapaino



12. a) Listen to the examples. Notice that the italicised words are stressed.

1. Ah, this is *so* pleasant, Jussi!
2. I *love* my work.
3. I have *no* desire to fly anywhere.
4. Cynthia, *that* would be terrific!
5. OK, for *sure* I'll change jobs then!
6. *All* right!
7. *That* was a close call!

In English, words with extra stress can show that the speaker is especially excited or enthusiastic or relieved. Notice that the stressed word is longer and louder than the words around it.

- b) Listen again and repeat.
- c) Practise the sentences with a partner. Take turns.



13. a) Listen to these examples. Notice that the italicised words are stressed.

- A: One small regular coffee, please.
 B: OK... Did you say *small* or *medium*?
 A: *Small*.

In this case, B did not hear or understand that A would like a *small* coffee. B asked for clarification. Notice that the stressed word is longer and louder than the words around it.

- b) Listen to more examples of clarification. Circle the word that the speaker means.
1. black / blue
 2. fifteen / fifty
 3. oat milk / soy milk
 4. peppers / olives

EE Everyday English



Decision-making – Päätöksenteko

1 As Cynthia and Jussi are walking back along the trail in Nuuksio, they discuss Cynthia's reasons for changing jobs.



- 5 **Cynthia:** If I get a job in Espoo or Helsinki, then I will have a short commute to work.
- Jussi:** That is a plus!
- 10 **Cynthia:** If I am really planning to leave my current job, I will have to give notice already, but I don't have a new job yet. I have to work thirty days from the time I give notice.
- Jussi:** That's a minus, isn't it? Maybe you should give notice when you actually get the new job.
- 15 **Cynthia:** Good point. I'm sure my new employer would understand. We should talk more about the pros and cons. That will help me make sure that I am making the right decision. I don't want to make a mistake.
- Jussi:** Are you getting cold feet?
- Cynthia:** No, but I just want to ensure that I'm not making an impulsive decision. I need to think carefully about the advantages and disadvantages.
- Jussi:** If I were you, I would make a list of pros and cons, then.
- Cynthia:** Yes, that's a good idea. Maybe I'll do that when we get home.

DECISION-MAKING	PÄÄTÖKSENTEKO
plusses and minuses	plussat ja miinukset
pros and cons	hyvät ja huonot puolet
advantages and disadvantages	hyvät ja huonot puolet / edut ja haitat
make a good / the right / the wrong / an impulsive / a bad decision	tehdä hyvä / oikea / väärä / impulsiivinen / huono päätös
make sure / ensure	varmistaa
make a mistake	erehtyä; tehdä virhe

jatkuu

IF...(THEN)	JOS...(NIIN)
If I get a job in Espoo or Helsinki, (then) I will have a short commute.	Jos saan työpaikan Espoosta tai Helsingistä, minulla tulee olemaan lyhyt työmatka.
If I'm planning to leave my current job, I will have to give notice.	Jos aion lähteä nykyisestä työpaikastani, minun pitää irtisanoutua.
GIVING ADVICE	NEUVOMINEN
Maybe you / he / she should...	Ehkä sinun / hänen pitäisi...
give notice / resign / quit.	irtisanoutua / lopettaa.
look at job ads.	katsoa työpaikkailmoituksia.
wait a while.	odottaa jonkin aikaa.
update your / his / her CV first.	päivittää CV ensin.
If I were you / Cynthia, I...	Jos olisin sinä / Cynthia, minä...
would make a list of pros and cons.	tekisin listan hyvistä ja huonoista puolista.
would stay at the current job.	pysyisin nykyisessä työpaikassa.
would apply for a new job.	hakisin uutta työpaikkaa.
would sleep on it.	nukkuisin yön yli.



14. a) Listen to the Everyday English conversation between Jussi and Cynthia again. Then, practise reading the conversation with your partner. Switch roles.

b) Discuss these questions with your partner.

1. What two pieces of advice does Jussi give Cynthia?
2. Does she think it is good advice?
3. Do you think it is good advice? Why or why not?
4. What pros and cons does Cynthia mention?
5. What other pros and cons do you think will be on Cynthia's list?



15. a) Cynthia is writing her list of pros and cons. Listen to the six things that she writes, and decide if each thing is a pro or a con. Write PRO or CON on the line.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

b) Discuss these questions with your partner.

1. Does Cynthia have more pros or cons?
2. What do you think she will decide?



16. Work with a partner. Read the two dilemmas. Take turns giving advice. Use 'I think he/she should...' when you give advice.

Dilemma one:

Sarah is worried about her current job. She loves her job, but her employer is having co-operation negotiations, and she thinks she might lose her job. She has already applied for another job and has gone for an interview. The new company is interested in hiring her, and they want her to make a decision now. However, the new company is located 400 kilometres away from where Sarah lives.

What should Sarah do? With your partner, make a list of the pros and cons, and then decide what Sarah should do.

Dilemma two:

Teemu is a thirty-year-old single father who lives with his two children in Helsinki. They live in a flat, which Teemu is renting. The neighbourhood is great, and the kids' school is nearby. Teemu can take the tram or cycle to work. However, the monthly rent is high, and he thinks that he might be wasting money. He could buy a flat if he could get a loan from the bank. The price of flats is high in Helsinki but lower outside of Helsinki.

What should Teemu do? With your partner, make a list of the pros and cons, and then decide what he should do.



17. Work in small groups. Read the situations. What would you do in these situations? Use 'If I were X, I would...' when you tell what you would do.

- Cynthia's alarm doesn't go off, and she's going to be late for an important meeting.
→ *If I were Cynthia, I would...*
- Tom reads a recipe incorrectly, and he adds one tablespoon of salt instead of one teaspoon of salt.
- Pekka is visiting a friend in the hospital, and when he leaves, his car is stuck in snow. He doesn't have a shovel with him.
- Anna offers to buy her friend a meal on his birthday, and she discovers at the restaurant that she has left her wallet at home.
- Ulla gets a book that she has already read for her birthday.
- Kalle buys something on sale at the store, and he notices that the salesperson has made a mistake. He should get 50 percent off the price, but he gets 70 percent off.



18. a) Study the vocabulary. Then, read the interview.



internationally [ɪntəˈnæʃənəli]	kansainvälisesti	travel agent [trævəl ˈeɪdʒənt]	matkatoimisto- virkailija
typical [ˈtɪpɪkəl]	tyypillinen	you had to [ju həd tu:]	sinun täytyi
depend on [dɪˈpend ɔn]	riippua (jstak)	itinerary [aiˈtɪnərəri]	matkasuunnitelma
southern US [sʌðən juː es]	USA:n etelävaltiot	one time [wʌn taɪm]	kerran
itself [ɪtˈself]	tässä: itsessään	snake [sneɪk]	käärme
arrange [əˈreɪndʒ]	järjestää	tasty [teɪsti]	maukas, herkullinen
except [ɪkˈsept]	paitsi	dish [dɪʃ]	ruokalaji
arrangements [əˈreɪndʒmənts]	järjestelyt	particularly [pəˈtɪkjʊləli]	erityisesti
return ticket [riˈtə:n tɪkɪt]	meno-paluulippu	helpful [helˈpʊfəl]	hyödyllinen
using [juːzɪŋ]	käyttäminen	big-boned [bɪɡ bəʊnd]	isoruotoinen
		mainly [meɪnli]	pääasiassa
		get old [get əʊld]	(AmE) tuntua tylsältä



INTERVIEW WITH CHRISTINE

A Finnish businessman discusses business travel

Christine: I interviewed my relative Juha, who is a businessman. He used to travel internationally for business. Nowadays his job keeps him closer to home in Finland.

Juha, what was a typical day like when you were travelling for business?

There really was no typical day. It depended on where I went. Sometimes I went to an African country (Mozambique or the Democratic Republic of the Congo), and sometimes to Russia or Brussels or the southern US. All those places were very different, and the travel itself was very different.

How did you arrange your business travel?

I usually used a travel agent, except when the arrangements were very simple—for example, just one return ticket to Brussels. Using a travel agent was useful, especially if you had to make changes to your itinerary during the trip, or if you missed a flight.

What is the most unusual food that you have tried on a trip?

One time in China I ate some snake, which was quite tasty. I did not know what I was ordering, because the menus were only in Chinese, and the pictures of the dishes weren't particularly helpful. Also, once in Congo, I had this huge, big-boned fish from the Congo River.

What do you miss about travelling for business? And what do you not miss?

I mainly miss the opportunity to work on interesting projects, and I miss meeting people from around the world. I do not miss the travelling. Airports and planes get old very quickly.

jatkuu

b) Write answers to these questions in your notebook. Use the text to help you.

1. Why does Juha say, 'There really was no typical day.?'
2. Why did Juha usually use a travel agent?
3. What two unusual types of food did he try?
4. Why did Juha not know what he was ordering in China?
5. What does he miss about business travel?
6. What does he not miss?

c) Write about business or holiday travel. You can write about your own experiences, or you can make up something. Use these phrases, if you'd like:

On a typical day, I...

I used / didn't use a travel agent because...

The most unusual food that I have tried on a trip was...

What I liked about the travel was...

What I didn't like about the travel was...

d) Share your ideas with your classmates during the next class.***I must be in Finland!***

- 1 The next day, Cynthia works on updating her CV and social media work profile at her place. Meanwhile, Jussi, Kalle, and Ulla have plans with Michelle, Anna, and Pekka (and their dog, Ukko). They all go on a day trip to Nuuksio, as it's so close to Jussi and his children's home, and as Michelle wants to experience Finnish nature.
- 5 Now they are walking along a trail.

Michelle: So Jussi, I understand that you were just here yesterday. That makes twice in two days!

Jussi: Cynthia and I were on a different trail yesterday. There are multiple different options here. At any rate, I love being outdoors because it's so peaceful and it clears my mind.

Michelle: Amen to that! Me, too.

Anna: Our destination is a lovely lake called Mustalampi. There's something that's a little unusual about it, but I won't say what it is, since I don't want to spoil the surprise.

Pekka: Hey folks, wait up. Ukko needs to do his business. Anna, do you have any doggy bags in your backpack?

Anna: Just a sec... Let me check. Yes, I sure do. Here you go!



Pekka cleans up after Ukko.

Pekka: Ulla, would you mind carrying the bag to the next rubbish bin? I have my hands full with Ukko here.

Ulla: No, I don't mind at all, Grandpa. I'm happy to help out. *(to Kalle)* Yuck! This is so stinky and gross.

Kalle: *(snickering)* I'm going to go talk to Auntie Michelle. Please stay far away, Ulla.

He walks over to his great-aunt.

Michelle: Hi there, Kalle! It's so nice that you and Ulla could join us today.

Kalle: It's great to see you, Auntie Michelle.

Michelle: How is your final year of high school going?

Kalle: It's okay. Actually, I'm really sick of high school and I'm ready to graduate! But I still need to take the final exams. Ah, that's Mustalampi straight ahead.

Jussi: We have arrived! I'm just going to grab this campfire site for us since there are groups of hikers behind us... Say Mom, could you put your backpack down here?

Anna: Will do! Hey Ulla, there's a trash can.

Michelle: Now, let's see why this lake is so special.

She walks over to the shore with Anna.

Michelle: Ah! What's floating on the lake? Is it moss?
Anna: No, it's peat. Have you seen anything like it before?
Michelle: No, I must say I haven't. Another first for me. What a beautiful lake!
 Now I see why it's so special.
Jussi: Hey everybody! I'll light a fire, and we can roast some sausages and brew some coffee!
Michelle: Sausages and coffee? I must be in Finland!

40

Text Vocabulary

at her place [æt hə pleɪs]	hänen luonaan	would you mind [wʊd ju maɪnd]	tässä: viitsisitkö
meanwhile [mi:nwaɪl]	sillä aikaa, samaa aikaan	rubbish bin [rʌbɪʃ bɪn]	roska-astia
as [æz]	tässä: koska	I don't mind [aɪ dəʊnt maɪnd]	tässä: viitsin
experience [ɪk'spiəriəns]	kokea	help out [help aut]	auttaa
just [dʒʌst]	tässä: vasta	yuck [jʌk]	yäk
twice [twɑɪs]	kahdesti, kaksi kertaa	stinky [stɪŋki]	haiseva
multiple [mʌltɪpəl]	moni, usea	gross [grəʊs]	ällöttävä
option [ɒpʃən]	vaihtoehto	snicker [snɪkə]	hihittää
at any rate [æt eni reɪt]	joka tapauksessa	stay far away [steɪ fɑːr ə'weɪ]	pysyä kaukana
outdoors [aʊt' dɔːz]	ulkona	walk over [wɔːk əʊvə]	kävellä (jnkn luokse)
peaceful [piːsfəl]	rauhallinen	great-aunt [greɪt ɑːnt]	isotäti
clear [kliə]	selvittää	final [faɪnəl]	viimeinen, loppu-
mind [maɪnd]	mieli	actually [ækʃʊəli]	itse asiassa, oikeastaan
amen [ɑː'men; ei'men]	aamen	sick of something [sɪk əv smθɪŋ]	kyllästynyt jhkin
destination [destɪ'neɪʃən]	määränpää	graduate [grædʒueɪt]	valmistua
unusual [ʌn'juːʒuəl]	epätavallinen	take the final exams [teɪk ðə faɪnəl ɪg'zæməz]	suorittaa loppukokeet
about it [ə'baʊtɪt]	tässä: siihen liittyen	straight ahead [streɪt ə'hed]	suoraan edessä
since [sɪns]	tässä: koska	grab [græb]	tässä: napata, varata
spoil [spɔɪl]	pilata	campfire site [kæmpfaɪə saɪt]	nuotiopaikka
surprise [sə'praɪz]	yllätys	hiker [haɪkə]	vaeltaja, patikoija
folks [fəʊks]	"porukat", ihmiset		
wait up [weɪt ʌp]	odottaa		
do his business [duː hɪz bɪznəs]	tehdä tarpeensa		
doggy bag [dɒgi bæɡ]	koirankakkapussi		
sec [sek]	sekunti, "sekka"		

Will do! [wɪl duː]	Teen sen!	Another first for me! [ə'nʌðə fəːst fə miː]	tässä: Taas jotain aivan uutta minulle!
trash can [træʃ kæn]	roska-astia	light a fire [laɪt ə faɪə]	sytyttää nuotio
special [speʃəl]	erityinen	roast [rəʊst]	paistaa
shore [ʃɔː]	ranta, rantaviiva	brew [bruː]	tässä: keittää (kahvia)
float [fləʊt]	kellua		
moss [mɒs]	sammal		
peat [piːt]	turve		



19. Whose words? Who says or thinks this in the story? Work with a partner.

- I love being in nature because it clears my mind.
- I need to do my business!
- I don't want to spoil the surprise.
- I've got my hands full.
- This doggy bag is so gross!
- I'm fed up with school.
- Now I see why the lake is so unusual.



20. a) Match the verbs with the endings to make phrases. Use each verb and ending only once.

- | | |
|---------------|-----------------|
| 1. spoil | a campfire |
| 2. take | Finnish nature |
| 3. roast | one's mind* |
| 4. brew | sausages |
| 5. light | a surprise |
| 6. do | coffee |
| 7. go | the final exams |
| 8. experience | one's business* |
| 9. clear | on a day trip |

*) In these phrases, you put **my/your/his/her/our/your/their** in the place of *one's*, depending on who you are talking about. For example, Ukko needs to do *his* business.



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b) Use the phrases from a) to make your own sentences. Write eight sentences and use each phrase at least once.

c) Read your sentences to your partner.



21. a) Look at the nature word tree (below) and try to find ten different nature words. Write the words on the lines and make sure you know what they mean. Notice that the word 'nature' is NOT one of those 10 words, it's only the title.



b) What other nature words do you know? Work with a partner and try to find 10 more nature words in English. Use a dictionary to help you, if necessary.

c) Compare your list with other people's lists in class.

Building Blocks

Conjunctions – Konjunktio

Fill in the gaps with the missing conjunctions in the sentences. Use the text to help you if necessary.

and but because that

- I understand _____ you were just here yesterday.
- There's something that's a little unusual about it, _____ I won't say what it is.
- I'm really sick of high school _____ I'm ready to graduate!
- I love being outdoors _____ it's so peaceful and it clears my mind.

We use conjunctions to put words, phrases, and/or sentences together.

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Now, write the English conjunctions (in the box) next to the Finnish words.

_____ = ja _____ = tai, vai _____ = mutta, vaan
 _____ = että _____ = jotta _____ = joten
 _____ = koska _____ = kun
 _____ = jos _____ = vaikka

but	because	and	or	when
if	although	so that	that*	so

*Remember that we often leave the word 'that' out.

Read the following examples.

They all go on a day trip to Nuuksio, as it's so close to Jussi and his children's home, and as Michelle wants to experience Finnish nature.

I won't say what it is, since I don't want to spoil the surprise.

I'm just going to grab this campfire site for us since there are groups of hikers behind us...

One of the conjunctions in the box above has the same meaning with 'as' and 'since' here. Which conjunction? _____



22. a) Work with a partner. Read the following sentences with both conjunctions. How would you say the sentences in Finnish?

b) How does the different conjunction change the meaning of the sentence?

1. My life is quite hectic at the moment, **and** / **but** it's okay.
2. In my free time I like to spend time in nature **and** / **or** do sports.
3. I will have more time for myself **if** / **when** I change jobs.
4. My carbon footprint is quite big now, **so** / **and** I have no desire to fly for business anymore.
5. I'm happy at my current job, **but** / **although** it would be nice to try something new.
6. I should update my social media job profile, **although** / **because** I'm not very active on social media.



23. Fill in the gaps with the conjunctions from the box. There might be more than one correct answer sometimes.

and	but	because	that	although	when
-----	-----	---------	------	----------	------

1. Jussi tells Michelle _____ he loves being outdoors.
2. Kalle is fed up with school _____ he just wants to graduate.
3. You have to clean up _____ your dog does his or her business.
4. Mustalampi is a bit special, _____ Anna doesn't tell why _____ she doesn't want to spoil the surprise.
5. Michelle loves the day trip to Nuuksio, _____ she finds sausages and coffee a really strange combination.





24. a) Continue the sentences.

1. In my free time, I like to _____
and _____.
2. I like studying English, but _____
_____.
3. I want to learn English because _____
_____.
4. It's important to do your English homework so that _____
_____.
5. This year I will study really hard if _____
_____.
6. English is an important language, although _____
_____.

b) Read the sentences to your partner.



25. a) Go online. Find a national park in Finland or abroad.

- b) Take notes about the park. Where is it located? What can you do there? What can you see there? When is the best time of the year to visit the park?
- c) Tell your classmates about the national park in the next class.



26. a) Study the vocabulary in the box below.

mid-morning [mid mɔːnɪŋ]	aamupäivällä	airline [eəlaɪn]	lentoyhtiö
cancellation [kænsəˈleɪʃən]	peruutus	contact information [kɒntækt ɪnfəˈmeɪʃən]	yhteystiedot
modification [mɒdɪfɪˈkeɪʃən]	muutos	lines [laɪnz]	(puhelin)linjat
regret [rɪˈɡret]	pahoitella	estimated [estɪmeɪtɪd]	arvioitu
inform [ɪnˈfɔːm]	ilmoittaa	hold [həʊld]	odottaa (linjalla)
booking [ˈbʊkɪŋ]	varaus	cancel [kænsəl]	perua
rebook [rɪˈbʊk]	varata uudelleen	connecting flight [kəˈnektɪŋ flaɪt]	jatkolento
departing [dɪˈpɑːtɪŋ]	lähtevä	booking reference [ˈbʊkɪŋ refrəns]	varauskoodi
catch [kætʃ]	tässä: ehtiä	confirmation [kɒnfəˈmeɪʃən]	vahvistus

b) Read the text and the text message below.

It's Michelle's last evening in Finland, and her flight leaves from Helsinki Airport (HEL) mid-morning the next day. She is flying to Portland, Oregon (PDX) through Gatwick Airport (LGW) in London, England. She gets a text message from the airline.

Flight Information: Flight cancellation and modification

We regret to inform you that your booking on Flight 22 from London, England (LGW) to Portland, Oregon (PDX) has been changed. You have been rebooked on Flight 24, departing from London, England (LGW) at 7:30 a.m on the same day.

c) What is the problem for Michelle? Discuss it with your partner.

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d) Read the questions. Then listen, and answer the questions.

1. What is the estimated wait time on the phone?

2. What does Anna suggest?

3. What does Michelle decide to do?

4. What is Michelle's booking reference?

5. What is the new flight number?

6. What is the new time of departure?

7. What will the airline send her?

INTERNATIONAL DEPARTURE					TIME 09:15
FLIGHT	TIME	DESTINATION	GATE	STATUS	
AB 1234	09:15	NEW YORK	A01	BOARDING	
CD 5678	09:30	PRAGUE	B04	ON TIME	
DE 0012	09:55	LONDON	D20	ON TIME	
AB 0104	10:05	DOHA	A03	DELAYED	
FP 0183	10:15	CHICAGO	A06	ON TIME	
CA 1090	10:20	MOSCOW	G01	ON TIME	
GX 1113	10:30	PARIS	A04	ON TIME	
SE 0219	10:55	BANGKOK	B04	ON TIME	
BA 7037	11:00	LAS VEGAS	A10	ON TIME	
AB 0335	11:05	BERLIN	E01	ON TIME	



Travel Tips

■ **The NATO Phonetic Alphabet – NATO-aakkoset**

A lfa	B ravo	C harlie
D elta	E cho	F oxtrot
G olf	H otel	I ndia
F uliett	K ilo	L ima
M ike	N ovember	O scar
P apa	Q uebec	R omeo
S ierra	T angu	U niform
V ictor	W hiskey	X -ray
Y ankee	Z ulu	

When you travel, you often have to spell your name or other personal details. You can always spell your name using the 'normal abc' way. If your name is Anni, you would spell '[ei] [en] [en] [ai]'. However, sometimes you may hear people using the so-called NATO Phonetic Alphabet. In this alphabet, every letter of the alphabet has a word that you use for that letter. So, if your name is Anni, you would say 'Alfa-November-November-India'. Or you could say, A as in Alfa, N as in November, N as in November, I as in India.

The NATO Phonetic Alphabet is very useful in air transport, for example. Sometimes it can be difficult to hear what the other person is saying, for example on the phone or on the radio. If you say [bi:], it can easily sound similar to [si:], [di:] and [i:]. But if you say 'Bravo', the listener can be sure that you mean 'b'.

Source: wikipedia.org/wiki/NATO_phonetic_alphabet